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(Original Signature of Member)

117TH CONGRESS
2D SESSION

H. R. _____

To amend the Higher Education Act of 1965 to reauthorize the Federal
work-study program, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Ms. BONAMICI introduced the following bill; which was referred to the
Committee on _____

A BILL

To amend the Higher Education Act of 1965 to reauthorize
the Federal work-study program, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Opportunities for Suc-
5 cess Act of 2022”.

6 **SEC. 2. PURPOSE; AUTHORIZATION OF APPROPRIATIONS.**

7 Section 441 of the Higher Education Act of 1965 (20
8 U.S.C. 1087–51) is amended—

1 (1) in subsection (b), by striking “part, such
2 sums as may be necessary for fiscal year 2009 and
3 each of the five succeeding fiscal years.” and insert-
4 ing “part—

5 “(1) \$1,500,000,000 for fiscal year 2023;

6 “(2) \$1,750,000,000 for fiscal year 2024;

7 “(3) \$2,000,000,000 for fiscal year 2025;

8 “(4) \$2,250,000,000 for fiscal year 2026; and

9 “(5) \$2,500,000,000 for fiscal year 2027 and
10 each succeeding fiscal year.”;

11 (2) in subsection (c)—

12 (A) in paragraph (1), by inserting “child
13 development and early learning (including Head
14 Start and Early Head Start programs carried
15 out under the Head Start Act (42 U.S.C. 9831
16 et seq.)),”, before “literacy training,”;

17 (B) in paragraph (3), by striking “and”;

18 (C) in paragraph (4)(C), by striking the
19 period at the end and inserting “; and”; and

20 (D) by adding at the end the following:

21 “(5) work-based learning designed to give stu-
22 dents experience in any activity described in para-
23 graph (1), (2), (3), or (4), without regard to whether
24 credit is awarded.”; and

25 (3) by adding at the end the following:

1 “(d) WORK-BASED LEARNING DEFINED.—For pur-
2 poses of this part, the term ‘work-based learning’ means
3 sustained interactions with industry, community, or aca-
4 demic professionals in real workplace settings that shall—

5 “(1) include on campus opportunities;

6 “(2) foster in-depth, first-hand engagement
7 with the tasks required of a given career field that
8 are aligned to a student’s field of study; and

9 “(3) may include internships, fellowships, re-
10 search assistant positions, teacher residencies, par-
11 ticipation in cooperative education, and apprentice-
12 ships registered under the Act of August 16, 1937
13 (commonly known as the “National Apprenticeship
14 Act”; 50 Stat. 664, chapter 663; 29 U.S.C. 50 et
15 seq.).”.

16 **SEC. 3. ALLOCATION FORMULA.**

17 Section 442 of the Higher Education Act of 1965 (20
18 U.S.C. 1087–52) is amended to read as follows:

19 **“SEC. 442. ALLOCATION OF FUNDS.**

20 “(a) RESERVATIONS.—

21 “(1) RESERVATION FOR IMPROVED INSTITU-
22 TIONS.—

23 “(A) AMOUNT OF RESERVATION FOR IM-
24 PROVED INSTITUTIONS.—Beginning with the
25 first fiscal year that is 2 years after the date

1 of the enactment of the Opportunities for Suc-
2 cess Act of 2022, for a fiscal year in which the
3 amount appropriated under section 441(b) ex-
4 ceeds \$700,000,000, the Secretary shall—

5 “(i) reserve the lesser of—

6 “(I) an amount equal to 20 per-
7 cent of the amount by which the
8 amount appropriated under section
9 441(b) exceeds \$700,000,000; or

10 “(II) \$150,000,000; and

11 “(ii) allocate the amount reserved
12 under clause (i) to each improved institu-
13 tion in an amount equal to the greater of
14 the following:

15 “(I) The amount that bears the
16 same proportion to the amount re-
17 served under clause (i) as the total
18 amount of all Federal Pell Grant
19 funds awarded at the improved insti-
20 tution for the second preceding fiscal
21 year bears to the total amount of Fed-
22 eral Pell Grant funds awarded at im-
23 proved institutions participating under
24 this part for the second preceding fis-
25 cal year.

1 “(II) \$5,000.

2 “(B) IMPROVED INSTITUTION DE-
3 SCRIBED.—For purposes of this paragraph, an
4 improved institution is an institution that, on
5 the date the Secretary makes an allocation
6 under subparagraph (A)(ii)—

7 “(i) is an institution of higher edu-
8 cation (as defined under section 101) par-
9 ticipating under this part;

10 “(ii) is with respect to—

11 “(I) the completion rate or grad-
12 uation rate of Federal Pell Grant re-
13 cipients at the institution, in the top
14 75 percent of all institutions partici-
15 pating under this part for the pre-
16 ceding fiscal year;

17 “(II) the percentage of Federal
18 Pell Grant recipients at the institu-
19 tion, in the top 50 percent of the in-
20 stitutions described in subclause (I);
21 and

22 “(III) the annual increase in the
23 completion rate or graduation rate of
24 Federal Pell Grant recipients at the
25 institution, in the top 50 percent of

1 the institutions described in sub-
2 clauses (I) and (II).

3 “(C) COMPLETION RATE OR GRADUATION
4 RATE.—For purposes of determining the com-
5 pletion rate or graduation rate under this sec-
6 tion, a Federal Pell Grant recipient who is ei-
7 ther a full-time student or a part-time student
8 shall be counted as a completer or graduate if,
9 within 150 percent of the normal time for com-
10 pletion of or graduation from the program, the
11 student has completed or graduated from the
12 program, or enrolled in any program of an in-
13 stitution participating in any program under
14 this title for which the prior program provides
15 substantial preparation.

16 “(2) RESERVATION FOR GRANT PROGRAM.—
17 From the amount appropriated under section 441(b)
18 for a fiscal year and remaining after the Secretary
19 reserves funds under subparagraph (A), the Sec-
20 retary shall reserve \$30,000,000 to carry out grants
21 under section 449.

22 “(3) REALLOCATION OF AMOUNT RETURNED BY
23 IMPROVED INSTITUTIONS.—If an institution returns
24 to the Secretary any portion of the sums allocated
25 to such institution under this subsection for any fis-

1 cal year, the Secretary shall reallocate such excess to
2 improved institutions on the same basis as under
3 paragraph (1)(A).

4 “(4) PUBLICATION.—Beginning 1 year after
5 the first allocations are made to improved institu-
6 tions under paragraph (1)(A) and annually there-
7 after, the Secretary shall make publicly available—

8 “(A) a list of the improved institutions
9 that received funding under such paragraph in
10 the prior fiscal year;

11 “(B) the percentage of students at each
12 such improved institution that are Federal Pell
13 Grant recipients;

14 “(C) the completion rate or graduation
15 rate for the students described in subparagraph
16 (B) with respect to each such improved institu-
17 tion; and

18 “(D) a comparison between the informa-
19 tion described in subparagraphs (A), (B), and
20 (C) for the prior fiscal year for such improved
21 institution, and such information for the year
22 prior to such year.

23 “(c) ALLOCATION FORMULA FOR FISCAL YEARS
24 2023 THROUGH 2027.—

1 “(1) IN GENERAL.—From the amount appro-
2 priated under section 441(b) for a fiscal year and re-
3 maining after the Secretary reserves funds under
4 subsection (a), the Secretary shall allocate to each
5 institution—

6 “(A) for fiscal year 2023, an amount equal
7 to the greater of—

8 “(i) 90 percent of the amount the in-
9 stitution received under this subsection
10 and subsection (a) for fiscal year 2022, as
11 such subsections were in effect with re-
12 spect to such fiscal year (in this subpara-
13 graph referred to as ‘the 2022 amount for
14 the institution’); or

15 “(ii) the fair share amount for the in-
16 stitution determined under subsection (d);

17 “(B) for fiscal year 2024, an amount equal
18 to the greater of—

19 “(i) 80 percent of the 2022 amount
20 for the institution; or

21 “(ii) the fair share amount for the in-
22 stitution determined under subsection (d);

23 “(C) for fiscal year 2025, an amount equal
24 to the greater of—

1 “(i) 60 percent of the 2022 amount
2 for the institution; or

3 “(ii) the fair share amount for the in-
4 stitution determined under subsection (d);

5 “(D) for fiscal year 2026, an amount equal
6 to the greater of—

7 “(i) 40 percent of the 2022 amount
8 for the institution; or

9 “(ii) the fair share amount for the in-
10 stitution determined under subsection (d);

11 and

12 “(E) for fiscal year 2027, an amount equal
13 to the greater of—

14 “(i) 20 percent of the 2022 amount
15 for the institution; or

16 “(ii) the fair share amount for the in-
17 stitution determined under subsection (d).

18 “(2) RATABLE REDUCTION.—

19 “(A) IN GENERAL.—If the amount appro-
20 priated under section 441(b) for a fiscal year
21 and remaining after the Secretary reserves
22 funds under subsection (a) is less than the
23 amount required to be allocated to the institu-
24 tions under this subsection, then the amount of

1 the allocation to each institution shall be rat-
2 ably reduced.

3 “(B) ADDITIONAL APPROPRIATIONS.—If
4 the amounts allocated to each institution are
5 ratably reduced under subparagraph (A) for a
6 fiscal year and additional amounts are appro-
7 priated for such fiscal year, the amount allo-
8 cated to each institution from the additional
9 amounts shall be increased on the same basis as
10 the amounts under subparagraph (A) were re-
11 duced (until each institution receives the
12 amount required to be allocated under this sub-
13 section).

14 “(d) ALLOCATION FORMULA FOR FISCAL YEAR 2028
15 AND EACH SUCCEEDING FISCAL YEAR.—Except as pro-
16 vided in subsection (d)(5), from the amount appropriated
17 under section 441(b) for fiscal year 2028 and each suc-
18 ceeding fiscal year and remaining after the Secretary re-
19 serves funds under subsection (a), the Secretary shall allo-
20 cate to each institution the fair share amount for the insti-
21 tution determined under subsection (d).

22 “(e) DETERMINATION OF FAIR SHARE AMOUNT.—
23 “(1) IN GENERAL.—Subject to paragraph (2),
24 the fair share amount for an institution for a fiscal
25 year shall be equal to the sum of—

1 “(A) 100 percent of the institution’s un-
2 dergraduate student need described in para-
3 graph (2) for the preceding fiscal year; and

4 “(B) 25 percent of the institution’s grad-
5 uate student need described in paragraph (3)
6 for the preceding fiscal year.

7 “(2) INSTITUTIONAL UNDERGRADUATE STU-
8 DENT NEED CALCULATION.—The undergraduate
9 student need for an institution for a fiscal year shall
10 be equal to the sum of the following:

11 “(A) An amount equal to 50 percent of the
12 amount that bears the same proportion to the
13 available appropriated amount for such fiscal
14 year as the total amount of Federal Pell Grant
15 funds awarded at the institution for the pre-
16 ceding fiscal year bears to the total amount of
17 Federal Pell Grant funds awarded at all institu-
18 tions participating under this part for the pre-
19 ceding fiscal year.

20 “(B) An amount equal to 50 percent of the
21 amount that bears the same proportion to the
22 available appropriated amount for such fiscal
23 year as the total amount of the undergraduate
24 student need at the institution for the preceding
25 fiscal year bears to the total amount of under-

1 graduate student need at all institutions partici-
2 pating under this part for the preceding fiscal
3 year.

4 “(3) INSTITUTIONAL GRADUATE STUDENT
5 NEED CALCULATION.—The graduate student need
6 for an institution for a fiscal year shall be equal to
7 the amount that bears the same proportion to the
8 available appropriated amount for such fiscal year as
9 the total amount of the graduate student need at the
10 institution for the preceding fiscal year bears to the
11 total amount of graduate student need at all institu-
12 tions participating under this part for the preceding
13 fiscal year.

14 “(4) ELIGIBILITY FOR FAIR SHARE AMOUNT.—
15 The Secretary may not allocate funds under this
16 part to any institution that, for two or more fiscal
17 years during any three fiscal year period beginning
18 not earlier than the first day of the first fiscal year
19 that is 2 years after the date of the enactment of
20 this paragraph, has—

21 “(A) a student population with less than 7
22 percent of undergraduate students who are re-
23 cipients of Federal Pell Grants; or

24 “(B) if the institution only enrolls grad-
25 uate students, a student population with less

1 than 5 percent of students that have an ex-
2 pected family contribution of zero.

3 “(5) DEFINITIONS.—In this subsection:

4 “(A) AVAILABLE APPROPRIATED
5 AMOUNT.—In this section, the term ‘available
6 appropriated amount’ means—

7 “(i) the amount appropriated under
8 section 441(b) for a fiscal year, minus

9 “(ii) the amounts reserved under sub-
10 section (a) for such fiscal year.

11 “(B) AVERAGE COST OF ATTENDANCE.—
12 The term ‘average cost of attendance’ means,
13 with respect to an institution, the average of
14 the attendance costs for a fiscal year for stu-
15 dents which shall include—

16 “(i) tuition and fees, computed on the
17 basis of information reported by the insti-
18 tution to the Secretary, which shall in-
19 clude—

20 “(I) total revenue received by the
21 institution from undergraduate and
22 graduate tuition and fees for the sec-
23 ond year preceding the year for which
24 it is applying for an allocation; and

1 “(II) the institution’s enrollment
2 for such second preceding year;

3 “(ii) standard living expenses equal to
4 150 percent of the difference between the
5 income protection allowance for a family of
6 five with one in college and the income
7 protection allowance for a family of six
8 with one in college for a single independent
9 student; and

10 “(iii) books and supplies, in an
11 amount not exceeding \$1,000.

12 “(C) GRADUATE STUDENT NEED.—The
13 term ‘graduate student need’ means, with re-
14 spect to a graduate student for a fiscal year,
15 the lesser of the following:

16 “(i) The amount equal to (except the
17 amount computed by this clause shall not
18 be less than zero)—

19 “(I) the average cost of attend-
20 ance for the preceding fiscal year,
21 minus

22 “(II) such graduate student’s ex-
23 pected family contribution (computed
24 in accordance with part F of this
25 title) for the preceding fiscal year.

1 “(ii) The total annual loan limit for a
2 Federal Direct Unsubsidized Stafford
3 Loan.

4 “(D) UNDERGRADUATE STUDENT NEED.—
5 The term ‘undergraduate student need’ means,
6 with respect to an undergraduate student for a
7 fiscal year, the lesser of the following:

8 “(i) The total of the amount equal to
9 (except the amount computed by this
10 clause shall not be less than zero)—

11 “(I) the average cost of attend-
12 ance for the fiscal year, minus

13 “(II) such undergraduate stu-
14 dent’s expected family contribution
15 (computed in accordance with part F
16 of this title) for the preceding fiscal
17 year.

18 “(ii) The total annual loan limit for a
19 Federal Direct Unsubsidized Stafford
20 Loan and a Federal Direct Loan.

21 “(f) RETURN OF SURPLUS ALLOCATED FUNDS.—

22 “(1) IN GENERAL.—Except with respect to
23 funds returned under subsection (a)(3), if an institu-
24 tion returns to the Secretary any portion of the
25 sums allocated to such institution under this section

1 for any fiscal year, the Secretary shall reallocate such
2 excess to institutions that used at least 10 percent
3 of the total amount of funds granted to such institu-
4 tion under this section to compensate students em-
5 ployed during a qualified period of nonenrollment
6 (as such term is defined in section 443(f)) on the
7 same basis as excess eligible amounts are allocated
8 under subsection (d).

9 “(2) USE OF FUNDS.—Funds received by insti-
10 tutions pursuant to this subsection shall, to max-
11 imum extent practicable, be used to compensate stu-
12 dents employed in work-based learning positions.

13 “(3) RETAINED FUNDS.—

14 “(A) AMOUNT RETURNED.—If an institu-
15 tion returns more than 10 percent of its alloca-
16 tion under paragraph (1), the institution’s allo-
17 cation for the next fiscal year shall be reduced
18 by the amount returned.

19 “(B) WAIVER.—The Secretary may waive
20 this paragraph for a specific institution if the
21 Secretary finds that enforcing this paragraph
22 would be contrary to the interest of the pro-
23 gram.

24 “(g) FILING DEADLINES.—The Secretary may re-
25 quire applications under this section, at such time, in such

1 manner, and containing such information as the Secretary
2 may require.”.

3 **SEC. 4. GRANTS FOR FEDERAL WORK-STUDY PROGRAMS.**

4 (a) AMENDMENTS.—Section 443 of the Higher Edu-
5 cation Act of 1965 (20 U.S.C. 1087–53) is amended—

6 (1) in subsection (b)—

7 (A) by amending paragraph (2) to read as
8 follows:

9 “(2) provide that funds granted an institution
10 of higher education pursuant to this section may
11 only be used to make payments to students partici-
12 pating in work-study programs, except that an insti-
13 tution—

14 “(A) shall, beginning in fiscal year 2025—

15 “(i) use at least 3 percent of the total
16 amount of funds granted to such institu-
17 tion under this section for such fiscal year
18 to compensate students who have excep-
19 tional need (as defined in section
20 413C(c)(2)) and are employed in a work-
21 based learning position during a qualified
22 period of nonenrollment, as defined in sub-
23 section (f);

24 “(ii) use at least 7 percent of the total
25 amount of funds granted to such institu-

1 tion under this section for such fiscal year
2 to compensate students employed in work-
3 based learning positions; and

4 “(iii) use at least 7 percent of the
5 total amount of funds granted to such in-
6 stitution under this section for such fiscal
7 year to compensate students employed in
8 community service, and shall ensure that
9 not less than 1 tutoring or family literacy
10 project (as described in subsection (d)) is
11 included in meeting the requirement of this
12 subparagraph;

13 except that the Secretary may waive a clause
14 under this subparagraph with respect to an in-
15 stitution if the Secretary determines that en-
16 forcing such clause would cause hardship for
17 students at the institution; and

18 “(B) may—

19 “(i) use a portion of the sums granted
20 to it to meet administrative expenses in ac-
21 cordance with section 489;

22 “(ii) use a portion of the sums grant-
23 ed to it to meet the cost of a job location
24 and development program in accordance
25 with section 446 of this part; and

1 “(iii) transfer funds in accordance
2 with the provisions of section 488;”;

3 (B) in paragraph (4)—

4 (i) by striking “\$300” and inserting
5 “\$500”; and

6 (ii) by inserting “except as provided
7 under subsection (f),” before “provide”;

8 (C) in paragraph (5)—

9 (i) in subparagraph (A)(ii), by strik-
10 ing “and” at the end;

11 (ii) in subparagraph (B), by inserting
12 “and” after the semicolon; and

13 (iii) by adding at the end the fol-
14 lowing:

15 “(C) the Federal share shall equal 100
16 percent if the institution is eligible for assist-
17 ance under title III or title V;”.

18 (D) in paragraph (6)—

19 (i) by inserting “who demonstrate ex-
20 ceptional need (as defined in section
21 413C(c)(2))” after “students”; and

22 (ii) by inserting “and prioritize em-
23 ployment for students who are currently
24 homeless individuals described in section
25 725 of the McKinney-Vento Homeless As-

1 sistance Act (42 U.S.C. 11434a) or foster
2 care youth” after “institution”;

3 (E) in paragraph (7), by striking “voca-
4 tional” and inserting “career”;

5 (F) in paragraph (8)(A)(i), by striking “or
6 vocational goals” and inserting “career goals”;

7 (G) in paragraph (10), by striking “; and”
8 and inserting a semicolon;

9 (H) in paragraph (11), by striking the pe-
10 riod at the end and inserting a semicolon; and

11 (I) by adding at the end the following:

12 “(12) provide assurances that compensation of
13 students employed in the work-study program in ac-
14 cordance with the agreement shall include reim-
15 bursement for reasonable travel (not including the
16 purchase of a vehicle) directly related to such work-
17 study program;

18 “(13) provide assurances that the institution
19 will administer and use feedback from the surveys
20 required under section 450, to improve the experi-
21 ences of students employed in the work-study pro-
22 gram in accordance with the agreement;

23 “(14) provide assurances that the institution
24 will collect data from students and employers such
25 that the employment made available from funds

1 under this part will, to the maximum extent prac-
2 ticable, complement and reinforce the educational
3 goals or career goals of each student receiving as-
4 sistance under this part; and

5 “(15) provide assurances that if the institution
6 receives funds under section 442(a)(1)(A), such in-
7 stitution shall—

8 “(A) use such funds to compensate stu-
9 dents employed in the work-study program in
10 accordance with the agreement; and

11 “(B) prioritize the awarding of such funds
12 (and increasing the amount of each award) to
13 students—

14 “(i) who demonstrate exceptional need
15 (as defined in section 413C(c)(2)); and

16 “(ii) who are employed in work-based
17 learning opportunities through the work
18 study program in accordance with the
19 agreement.”;

20 (2) in subsection (c)—

21 (A) by amending paragraph (2) to read as
22 follows:

23 “(2) provide that—

24 “(A) in the case of an institution that has
25 not received a waiver from the Secretary, such

1 institution will not use more than 25 percent of
2 the funds made available to such institution
3 under this part for any fiscal year for the oper-
4 ation of the program described in paragraph
5 (1); and

6 “(B) in the case of an institution that has
7 received a waiver from the Secretary, such in-
8 stitution will not use more than 50 percent of
9 the funds made available to such institution
10 under this part for any fiscal year for the oper-
11 ation of the program described in paragraph
12 (1);”.

13 (B) in paragraph (4)—

14 (i) by inserting “and complement and
15 reinforce the educational goals or career
16 goals of each student receiving assistance
17 under this part” after “academically rel-
18 evant”; and

19 (ii) by striking “and” at the end;

20 (C) in paragraph (5), by striking the pe-
21 riod at the end and inserting “; and”; and

22 (D) by adding at the end the following:

23 “(6) provide assurances that compensation of
24 students employed in the work-study program in ac-
25 cordance with the agreement shall include reim-

1 bursement for reasonable travel (not including the
2 purchase of a vehicle) directly related to such work-
3 study program.”;

4 (3) in subsection (d)(1)—

5 (A) by striking “In any academic year to
6 which subsection (b)(2)(A) applies, an institu-
7 tion shall ensure that” and inserting “An insti-
8 tution may use the”; and

9 (B) by striking “travel” and inserting
10 “reasonable travel (not including the purchase
11 of a vehicle)”; and

12 (4) by adding at the end the following:

13 “(f) QUALIFIED PERIOD OF NONENROLLMENT.—

14 “(1) IN GENERAL.—A student may be awarded
15 work-study employment during a qualified period of
16 nonenrollment if—

17 “(A) the student demonstrates exceptional
18 need (as defined in section 413C(c)(2)) in the
19 award year prior to the qualified period of non-
20 enrollment;

21 “(B) the student is employed in a work-
22 based learning position; and

23 “(C) the employment—

24 “(i) involves less than 25 percent ad-
25 ministrative work; and

1 “(ii) is for at least 20 hours per week,
2 unless the institution waives such require-
3 ment—

4 “(I) at the request of the stu-
5 dent; or

6 “(II) based on a finding by the
7 institution that such requirement pre-
8 sents a hardship in finding a work-
9 based learning position for the stu-
10 dent.

11 “(2) FUNDS EARNED.—

12 “(A) IN GENERAL.—Any funds earned by
13 a student (beyond standard living expenses (as
14 such term is described in section
15 413D(c)(3)(C))) during the qualified period of
16 nonenrollment less than or equal to \$2,500 may
17 not be applied to such student’s cost of attend-
18 ance for the next period in which the student
19 is enrolled.

20 “(B) EXCESS FUNDS.—Any funds earned
21 by a student (beyond standard living expenses
22 (as such term is described in section
23 413D(c)(3)(C))) during the qualified period of
24 nonenrollment in excess of \$2,500 shall be ap-

1 plied to such student's cost of attendance for
2 the next period in which the student is enrolled.

3 “(3) DEFINITION OF QUALIFIED PERIOD OF
4 NONENROLLMENT.—In this subsection, the term
5 ‘qualified period of nonenrollment’ means, with re-
6 spect to a student, a period of nonenrollment that—

7 “(A) occurs between a period of enrollment
8 and a period of anticipated enrollment; and

9 “(B) the duration of which is no longer
10 than 6 months.

11 “(g) COOPERATIVE EDUCATION.—

12 “(1) IN GENERAL.—A student may be awarded
13 work-study employment for participation in coopera-
14 tive education on—

15 “(A) a part-time basis; or

16 “(B) a full-time basis for a period equal to
17 or less than 6 months.

18 “(2) PRIVATE AGREEMENTS FOR COOPERATIVE
19 EDUCATION.—As part of its agreement described in
20 subsection (b), an institution of higher education
21 may, at its option, enter into an additional agree-
22 ment with the Secretary which shall provide for the
23 operation by the institution of a program of coopera-
24 tive education of its students (on the basis described
25 in subparagraph (A) or (B) of paragraph (1)) by a

1 private for-profit organization under an agreement
2 between the institution and such organization that
3 complies with the requirements of subsection (c).

4 “(3) FULL-TIME BASIS PERIOD.—The period
5 specified in paragraph (1)(B) may be non-consecu-
6 tive and include participation during qualified peri-
7 ods of nonenrollment (as defined in subsection
8 (f)(3)).

9 “(4) COOPERATIVE EDUCATION DEFINED.—In
10 this subsection, the term ‘cooperative education’
11 means a program of alternating or parallel periods
12 of academic study and work-based learning designed
13 to give students work experiences related to their
14 academic or career objectives.

15 “(h) NOTIFICATION REGARDING SNAP.—

16 “(1) IN GENERAL.—An institution receiving a
17 grant under this part shall send a notification (by
18 email or other electronic means) to each eligible stu-
19 dent informing the student of their potential eligi-
20 bility for participation in the SNAP and the process
21 for obtaining more information, confirming eligi-
22 bility, and accessing benefits under that program.
23 The notification shall be developed by the Secretary
24 of Education in consultation with the Secretary of
25 Agriculture, and shall include details on eligibility

1 requirements for participation in the SNAP that a
2 student must satisfy. The notification shall be, to
3 the extent practicable, specific to the student's State
4 of residence and shall provide contact information
5 for the local office where an application for the
6 SNAP may be made.

7 “(2) EVIDENCE OF PARTICIPATION IN FEDER-
8 ALLY FINANCED WORK-STUDY PROGRAM.—The noti-
9 fication under paragraph (1) shall include an official
10 document confirming that the recipient is an eligible
11 student sufficient for purposes of demonstrating that
12 the exclusion from ineligibility for participation in
13 the SNAP under section 6(e)(4) of the Food and
14 Nutrition Act of 2008 (7 U.S.C. 2015(e)(4)) applies
15 to the student.

16 “(3) GUIDANCE.—The Secretary of Education,
17 in consultation with the Secretary of Agriculture,
18 shall provide guidance to States and institutions of
19 higher education on how to identify and commu-
20 nicate with students who are likely to be eligible for
21 the SNAP, including those eligible for a State or
22 federally financed work-study program.

23 “(4) DEFINITIONS.—For purposes of this sub-
24 section:

1 “(A) The term ‘eligible student’ means a
2 student receiving work-study assistance under
3 this part.

4 “(B) The term ‘SNAP’ means the supple-
5 mental nutrition assistance program (as defined
6 in section 3(t) of the Food and Nutrition Act
7 of 2008 (7 U.S.C. 2012(t))).”.

8 (b) **EFFECTIVE DATES.**—The amendment made by
9 subparagraph (A) of subsection (a)(1) shall take effect on
10 October 1, 2024, and shall be effective for fiscal year 2025
11 and each succeeding fiscal year.

12 **SEC. 5. FLEXIBLE USE OF FUNDS.**

13 Section 445 of the Higher Education Act of 1965 (20
14 U.S.C. 1087–55) is amended—

15 (1) in subsection (a), by adding at the end the
16 following:

17 “(3) In addition to the carry-over sums author-
18 ized under paragraph (1) of this section, an institu-
19 tion may permit a student who completed the pre-
20 vious award period to continue to earn unearned
21 portions of the student’s work-study award from
22 that previous period if—

23 “(A) any reduction in the student’s need
24 upon which the award was based is accounted
25 for in the remaining portion; and

1 “(B) the student is currently employed in
2 a work-based learning position.”; and

3 (2) by striking “10 percent” both places it ap-
4 pears and inserting “20 percent”.

5 **SEC. 6. JOB LOCATION AND DEVELOPMENT PROGRAMS.**

6 Section 446 of the Higher Education Act of 1965 (20
7 U.S.C. 1087–56) is amended—

8 (1) in subsection (a)—

9 (A) in paragraph (1), by striking “10 per-
10 cent or \$75,000” and inserting “20 percent or
11 \$150,000”; and

12 (B) in paragraph (2), by striking “voca-
13 tional” and inserting “career”; and

14 (2) in subsection (b)—

15 (A) by striking paragraphs (1) and (2);
16 and

17 (B) by inserting before paragraph (3) the
18 following:

19 “(1) provide satisfactory assurance that the in-
20 stitution will prioritize placing students with excep-
21 tional need (as defined in section 413C(c)(2)) and
22 Federal work-study recipients in jobs located and de-
23 veloped under this section; and

24 “(2) provide satisfactory assurances that the
25 funds available under this section will be used to lo-

1 cate and develop work-based learning positions;”;
2 and

3 (C) in paragraph (6), by striking the pe-
4 riod and inserting “, including—

5 “(A) the number of students employed in
6 work-based learning positions through such pro-
7 gram;

8 “(B) the number of students dem-
9 onstrating exceptional need (as defined in sec-
10 tion 413C(c)(2)) and Federal work-study recipi-
11 ents employed through such program; and

12 “(C) the number of students dem-
13 onstrating exceptional need (as defined in sec-
14 tion 413C(c)(2)) and Federal work-study recipi-
15 ents employed in work-based learning positions
16 through such program.”.

17 **SEC. 7. COMMUNITY SERVICE.**

18 Section 447 of the Higher Education Act of 1965 (20
19 U.S.C. 1087–57) is amended to read as follows:

20 **“SEC. 447. ADDITIONAL FUNDS TO CONDUCT COMMUNITY**
21 **SERVICE WORK STUDY PROGRAMS.**

22 “Each institution participating under this part may
23 use up to 10 percent of the funds made available under
24 section 489(a) and attributable to the amount of the insti-
25 tution’s expenditures under this part to conduct that insti-

1 tution’s program of community service-learning, includ-
2 ing—

3 “(1) development of mechanisms to assure the
4 academic quality of the student experience;

5 “(2) assuring student access to educational re-
6 sources, expertise, and supervision necessary to
7 achieve community service objectives;

8 “(3) assuring, to the maximum extent prac-
9 ticable, that the community service-learning program
10 will support the educational goals or career goals of
11 students participating in such program;

12 “(4) collaboration with public and private non-
13 profit agencies, and programs assisted under the
14 National and Community Service Act of 1990 in the
15 planning, development, and administration of such
16 programs; and

17 “(5) to recruit and compensate students for
18 community service-learning (including compensation
19 for time spent in training and for reasonable travel
20 (not including the purchase of a vehicle) directly re-
21 lated to such community service).”.

22 **SEC. 8. AMENDMENTS TO WORK COLLEGES.**

23 Section 448 of the Higher Education Act of 1965 (20
24 U.S.C. 1087–58) is amended—

1 (1) in subsection (a), by inserting “student”
2 after “comprehensive”;

3 (2) in subsection (b)(2)(D), by inserting “stu-
4 dent” after “comprehensive”;

5 (3) in subsection (c)—

6 (A) by striking “Each eligible institution”
7 and inserting the following:

8 “(1) IN GENERAL.—Each eligible institution”;
9 and

10 (B) by adding at the end the following:

11 “(2) APPLICATION DATES.—The Secretary shall
12 require an eligible institution that submits an appli-
13 cation for funding under this section for the first
14 time to submit such application 5 months prior to
15 the application due date for returning applicants.”;
16 and

17 (4) in subsection (e)—

18 (A) in paragraph (1)—

19 (i) by striking subparagraph (B) and
20 inserting the following:

21 “(B) is accredited by an accrediting agency
22 or association recognized by the Secretary pur-
23 suant to part H, has operated a work-study
24 program under this part for at least the 2 years
25 preceding the date of the determination, and

1 has operated a comprehensive student work-
2 learning-service program for at least the 2
3 years preceding the date of the determination;”;

4 (ii) in subparagraph (C), by inserting
5 “student” after “comprehensive”; and

6 (iii) in subparagraph (D), by inserting
7 “student” after “comprehensive”; and

8 (B) in paragraph (2)—

9 (i) by redesignating subparagraphs
10 (A) through (F) as subparagraphs (B)
11 through (G), respectively; and

12 (ii) by inserting before subparagraph
13 (B), as redesignated by clause (i), the fol-
14 lowing:

15 “(A) is a 4-year, degree-granting pro-
16 gram;”.

17 **SEC. 9. PILOT GRANT PROGRAM.**

18 Part C of title IV of the Higher Education Act of
19 1965 (20 U.S.C. 1087–51 et seq.), as amended by this
20 part, is further amended by adding at the end the fol-
21 lowing:

22 **“SEC. 449. WORK-BASED LEARNING OPPORTUNITIES PILOT**
23 **GRANT PROGRAM.**

24 “(a) ESTABLISHMENT.—

1 “(1) IN GENERAL.—The Secretary shall estab-
2 lish a program to provide grants to eligible institu-
3 tions participating under this part to establish or ex-
4 pand a program to develop work-based learning posi-
5 tions.

6 “(2) LIMITATIONS.—

7 “(A) DURATION.—A grant awarded under
8 this section shall be for a period of not more
9 than 4 years, but may be renewed by the Sec-
10 retary for a period of 2 years.

11 “(B) AMOUNT.—A grant under this sec-
12 tion may not be in an amount greater than
13 \$1,000,000.

14 “(b) APPLICATION.—To be selected to receive a grant
15 under this section an eligible institution participating
16 under this part shall submit an application to the Sec-
17 retary at such time, in such manner, and containing such
18 information as the Secretary may require, including a plan
19 that describes how the eligible institution will establish or
20 expand a program to develop work-based learning posi-
21 tions that will—

22 “(1) benefit students who demonstrate excep-
23 tional need (as defined in section 413C(c)(2));

24 “(2) identify in-demand industry sectors and
25 occupations (as defined in section 3 of the Work-

1 force Innovation and Opportunity Act (29 U.S.C.
2 3102) and as determined by the Bureau of Labor
3 and Statistics, State departments of labor, and local
4 boards (as defined in such section 3)) and develop
5 partnerships with high-demand employers (including
6 nonprofit organizations, joint labor-management or-
7 ganizations, for-profit firms, or public agencies);

8 “(3) involve participating employers in evalu-
9 ating and improving such program;

10 “(4) track and report academic and employ-
11 ment outcomes for participating students; and

12 “(5) be able to continue after the end of the
13 grant term.

14 “(c) USE OF FUNDS.—Grant funds awarded under
15 this program shall be used to pay wages for students par-
16 ticipating under this program and develop work-based
17 learning positions that—

18 “(1) are for a period of at least 12 weeks;

19 “(2) serve students who demonstrate excep-
20 tional need (as defined in section 413C(c)(2));

21 “(3) limit administrative work to no more than
22 25 percent of such position;

23 “(4) provide a minimum of 15 hours of work
24 per week during periods of enrollment and 30 hours
25 per week during periods of nonenrollment, except

1 such requirement may be waived by the institution
2 in consultation with a student;

3 “(5) include career coaching from participating
4 employers (including mock interviews, resume writ-
5 ing assistance, career exploration, and counseling on
6 applying for and attaining employment); and

7 “(6) provide participating students with oppor-
8 tunities to meet with employers in fields or indus-
9 tries related to those of participating employers.

10 “(d) REPORT.—On a date that is before the date on
11 which the period of the grant received by an eligible insti-
12 tution under this section terminates, such institution shall
13 submit a report to the Secretary including—

14 “(1) the graduation rate or completion rate (as
15 described under section 442(a)(1)(C)) with respect
16 to students participating in work-based learning po-
17 sitions under the pilot program; and

18 “(2) the results of the work-based learning op-
19 portunities program for which such institution re-
20 ceived such grant, including—

21 “(A) participating students’ satisfaction
22 with the program as reported in surveys under
23 section 450, as added by section 10 of the Op-
24 portunities for Success Act of 2022;

1 “(B) the types of jobs in which partici-
2 pating students were employed and the types of
3 duties performed in such jobs;

4 “(C) the academic programs of the partici-
5 pating students;

6 “(D) the share of participating students
7 who worked at another job, in addition to the
8 one under the pilot program;

9 “(E) the percentage of participating stu-
10 dents who, during the second quarter after
11 completing their academic program, are in edu-
12 cation or training activities or unsubsidized em-
13 ployment;

14 “(F) the percentage of participating stu-
15 dents employed in in-demand industry sectors
16 or occupations as described in subsection (b)(2)
17 within 2 quarters of completing their academic
18 programs; and

19 “(G) other items as deemed relevant by the
20 Secretary.

21 “(e) RESERVATION OF FUNDING FOR SUCH PRO-
22 GRAM.—From the amount appropriated under section
23 441(b) for a fiscal year and remaining after the Secretary
24 reserves funds under section 442(a)(1), the Secretary shall

1 reserve \$30,000,000 to carry out grants under this sec-
2 tion.”.

3 **SEC. 10. DEPARTMENT ACTIVITIES.**

4 Part C of title IV of the Higher Education Act of
5 1965 (20 U.S.C. 1087–51 et seq.), as amended by this
6 part, is further amended by adding at the end the fol-
7 lowing:

8 **“SEC. 450. DEPARTMENT ACTIVITIES.**

9 “(a) SURVEYS.—Not later than 1 year after the date
10 of the enactment of this section, the Secretary shall de-
11 velop, in consultation with work-study administrators from
12 institutions of higher education, participating employers,
13 and participating students—

14 “(1) a consumer-tested electronic survey for
15 students awarded work-study employment under the
16 Federal work-study program under this part that—

17 “(A) measures each such student’s satis-
18 faction with the Federal work-study program,
19 including—

20 “(i) any complaints the student has
21 with respect to the program;

22 “(ii) the amount and quality of the
23 on-the-job training the student received;

1 “(iii) the amount and quality of on-
2 the-job supervision and employer feedback
3 the student received;

4 “(iv) the amount and quality of infor-
5 mation provided by the institution about
6 the work-study program and job opportuni-
7 ties and the availability of work-study staff
8 at the institution;

9 “(v) the quality of the assistance pro-
10 vided by the institution to the student in
11 finding a work-study job and the avail-
12 ability of types of jobs; and

13 “(vi) the student’s overall satisfaction
14 with the work-study program;

15 “(B) measures the applicability of work-
16 study employment to the educational goals and
17 career goals of each such student;

18 “(C) elicits an assessment by each such
19 student of the capacity to manage time between
20 work-study employment and coursework;

21 “(D) measures, with respect to the pro-
22 gram—

23 “(i) the award amounts under the
24 program;

1 “(ii) the average number of hours stu-
2 dents worked per week, and the wages re-
3 ceived for such work;

4 “(iii) the number of on campus jobs
5 and off campus jobs;

6 “(iv) how students located work-study
7 positions;

8 “(v) the work performed at each job;

9 “(vi) whether students worked addi-
10 tional jobs while employed in a work-study
11 job (and the reason for such additional
12 job);

13 “(vii) whether the work-study employ-
14 ment had an impact on the student’s aca-
15 demic performance; and

16 “(viii) the voluntarily disclosed demo-
17 graphics of students awarded work-study
18 employment; and

19 “(E) includes such information as the Sec-
20 retary may require; and

21 “(2) a consumer-tested electronic survey for
22 employers of students described in paragraph (1)
23 that—

1 “(A) measures each such employer’s satis-
2 faction with the Federal work-study program,
3 including—

4 “(i) the extent to which the employer
5 is satisfied with its ability to accommodate
6 students’ schedules;

7 “(ii) the extent to which student-em-
8 ployees are prepared for the duties adver-
9 tised for the job; and

10 “(iii) the extent to which the employer
11 is satisfied with opportunities to make rec-
12 ommendations for improving institutions’
13 academic programs;

14 “(B) elicits an assessment by each such
15 employer of—

16 “(i) any complaints the employer had
17 with respect to the program;

18 “(ii) any skills or knowledge necessary
19 for the job that student-employees are
20 lacking; and

21 “(iii) the extent of outreach from in-
22 stitutions to the employer; and

23 “(C) includes such information as the Sec-
24 retary may require; and

1 “(3) a consumer-tested electronic survey that,
2 not less than once every 4 years, with respect to
3 each institution of higher education participating in
4 the Federal work-study program, measures—

5 “(A) methods used to recruit on-campus
6 and off-campus employers;

7 “(B) if an institution operates a job loca-
8 tion development program—

9 “(i) the share of jobs filled on-campus
10 and off-campus;

11 “(ii) the share of jobs filled by—

12 “(I) work-study recipients; and

13 “(II) students who demonstrate
14 exceptional need (as defined in section
15 413C(c)(2));

16 “(iii) the primary factors considered
17 in matching work-study students and jobs;

18 “(iv) the share of students employed
19 in work-based learning opportunities; and

20 “(v) the share of students employed
21 during qualified periods of nonenrollment,
22 including the share of students with excep-
23 tional need (as defined in section
24 413C(c)(2)) employed during qualified pe-
25 riods of nonenrollment;

1 “(C) the institution’s Federal and non-
2 Federal contributions toward work-study wages;

3 “(D) the primary factors considered in
4 awarding students work-study and in deter-
5 mining the amount of the award;

6 “(E) the acceptance rate among students
7 who were offered work-study aid; and

8 “(F) other information the Secretary may
9 require.

10 “(b) RESULTS.—The Secretary shall develop an on-
11 line portal—

12 “(1) for students, employers, and institutions of
13 higher education to access the surveys required
14 under subsection (a); and

15 “(2) to compile the results of such surveys.

16 “(c) REPORT.—Not less than once every 4 years after
17 the date of the enactment of this subsection, the Secretary
18 shall submit a report to Congress that includes—

19 “(1) the data collected under this section (re-
20 dacted for personal information);

21 “(2) with respect to students employed in work-
22 study through the Federal work-study program—

23 “(A) the types of jobs such students par-
24 ticipated in;

25 “(B) the average hours worked per week;

1 “(C) the average award amount;

2 “(D) the average wage rates;

3 “(E) the extent to which students enter
4 employment with skills and knowledge gained
5 from work-study participation that have pre-
6 pared them for the job; and

7 “(F) the students’ satisfaction with the
8 program and primary complaints;

9 “(3) the extent to which institutions conduct
10 outreach to employers and engage them in discus-
11 sions on improving academic programs;

12 “(4) the extent to which institutions conduct
13 outreach to students and make jobs readily avail-
14 able;

15 “(5) the extent to which the work-study employ-
16 ment aligns with students’ academic programs or ca-
17 reer goals;

18 “(6) the employers’ satisfaction with the pro-
19 gram and primary complaints; and

20 “(7) recommendations for improving the pro-
21 gram.

22 “(d) CONSULTATION.—

23 “(1) IN GENERAL.—In consulting with the enti-
24 ties described in subsection (a) to create the elec-

1 tronic surveys required under such subsection, the
2 Secretary shall engage with—

3 “(A) a representative sample of institu-
4 tions of higher education participating in the
5 Federal work-study program;

6 “(B) a representative sample of employers
7 participating in the Federal work-study pro-
8 gram; and

9 “(C) a representative sample of students
10 participating in the Federal work-study pro-
11 gram.

12 “(2) RESPONSE RATE.—The Secretary shall—

13 “(A) consult with a survey consultant to
14 develop a target response rate with respect to
15 the electronic surveys required under subsection
16 (a); and

17 “(B) provide guidance to institution with
18 respect to such developed target response rate.

19 “(e) TECHNICAL ASSISTANCE.—The Secretary
20 shall—

21 “(1) provide technical assistance to institutions
22 participating under the Federal work-study program
23 under this part to—

24 “(A) comply with the amendments made
25 by the Opportunities for Success Act of 2022

1 and the regulations issued pursuant to such
2 Act;

3 “(B) administer the surveys described in
4 subsection (a) to students and employers par-
5 ticipating in the Federal work-study program;
6 and

7 “(C) ensure that Federal work-study posi-
8 tions align with students’ educational goals or
9 career goals to the maximum extent practicable;
10 and

11 “(2) issue guidance and provide technical as-
12 sistance to institutions to support improved partner-
13 ships and coordination among financial aid, career
14 services, and academic advisors to administer the
15 Federal work-study program.

16 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
17 is authorized to be appropriated \$2,000,000 to carry out
18 subsection (a).”.

19 **SEC. 11. STUDY AND REPORT.**

20 (a) STUDY.—The Comptroller General of the United
21 States shall, not later than a reasonable amount of time
22 after the date of the enactment of this Act, conduct a
23 study on best practices for assisting students participating
24 in the Federal work-study program under part C of title

1 IV of the Higher Education Act (42 U.S.C. 1087–51 et
2 seq.) with—

3 (1) connecting to off-campus employers;

4 (2) procuring work-based learning opportunities
5 through such program;

6 (3) procuring employment that aligns with stu-
7 dents’ educational goals or career goals;

8 (4) locating employment through job location
9 and development programs;

10 (5) procuring employment in in-demand indus-
11 try sectors or occupations (as defined in section 3 of
12 the Workforce Innovation and Opportunity Act (29
13 U.S.C. 3102));;

14 (6) balancing employment with academic pro-
15 grams to improve graduation and completion rates;
16 and

17 (7) with respect to students with exceptional
18 need (as defined in section 413C(c)(2) of the Higher
19 Education Act of 1965 (20 U.S.C. 1070b–
20 2(c)(2)))—

21 (A) locating and coordinating work-study
22 employment during qualified periods of non-
23 enrollment;

24 (B) increasing participation of such stu-
25 dents in such work-study program; and

1 (C) limiting the need for additional em-
2 ployment outside the work-study program.

3 (b) REPORT.—Not later than one year after the date
4 on which the study required under subsection (a) is com-
5 pleted, the Comptroller General of the United States shall
6 submit to Congress a report summarizing the findings of
7 such study.

8 (c) PUBLISH REPORT.—The Comptroller General of
9 the United States shall make the report required under
10 subsection (b) available to the public on the website of the
11 Government Accountability Office.